

Fruitvale Elementary School

Second Grade Team October Parent Newsletter

Your Second Grade teachers:

Parent-Teacher
Conferences

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Halloween Happenings

On Thursday Oct. 31, there will be a costume parade at 2:40, no costumes are allowed until the parade. There can be no blood or gore and costumes must meet dress code requirements, including parents' costumes. The parade should take approximately 30 minutes and then we will be having class celebrations in our classrooms to end the day. Please make sure your child can get into their costume independently at the appropriate time.

Reading: Focus on Re-reading and Inferring

The focus on reading is comprehension or understanding what they are reading. Sometimes students need to re-read to understand. They will also be inferring or "reading beyond the text". Some things you can do to help your students is have them read for 20 minutes every night. It's also good for them to re-read books. This helps them to grow as readers. When they are finished ask them some questions to check if they understood what they read. Such as:

- What happened in the (beginning, middle or end) of the story?
- Who were the characters and what

were they like?

- What do you know about the time and place (setting) of the story?
- Describe the picture you had in your head as you read.
- What was this mostly about?

The most important thing is read, Read, READ! And have fun with it! Laugh and talk with your child about what they are reading.

Calendar:

Running Club 8:00-8:30 on Wednesdays	Start 9/11
Mornings. Ends 10/23	
Picture Day!	10/4
Last Day First Grading Quarter	10/10
No School for Students Teacher work day	10/11
PTA Meeting 4:15	10/15
Parent-teacher Conferences	10/24 & 10/25
Fall Festival	10/30
Halloween Parade at 2:40	10/31



"Investigations in Mathematics"

This month we are beginning the month with a focus on geometry and ending the month with addition and subtraction.

In geometry, they are recognizing shapes in their environment so you may see homework coming home where they are to find shapes at home. They are also sorting them according to their attributes such as the number of sides, the number of angles, if they have right angles and if they are quadrilaterals. One thing to keep in mind when talking to your child about geometry is the definition of a rectangle. Rectangles have 4 sides and 4 right angles. This means that all squares are rectangles but not all rectangles are squares.

They are also working on subtraction facts and moving to knowing their double facts such as $6 + 6$ and $7 + 7$. This will help them become more fluent problem solvers as they aren't having to figure every fact out. By the end of the year, they should know all of their addition and subtraction facts up to 20. This is a tall order but they can do it!

Math vocabulary: angle, right angle, quadrilateral, vertices, side, rectangle, doubles, arrays,

Literacy :

(grade-level vocabulary and high frequency focus words for shared reading this month)

Grade-level phonics lessons for the month include vowels within words.*

Examples:

Vowels: Long e	Vowels: Long i	Vowels: Long o
we, be, me, key, pea	try, fly, sly	foe, toe, bow
seek, peek, spree	kind, find, mild, wild	oats, gloat, foamy
field, heat, lean, bony	light, right, child	flow, glow, most

***Remember!** The focus is hearing the sounds and recognizing spelling patterns. Your student may be working with additional patterns at their level.

High Frequency Words (for reading & writing—to know by heart):

or	new	as	must
from	right	with	at
they	saw	us	over
find	please	will	help
by	what	this	pretty



Vocabulary for making meaning out of our stories in Treasures:

advice	independence	collectors
commotion	landmark	store
rattled	state	reward
respected	government	clever
shivering	symbol	double
tangle		amount

Academic vocabulary:

Fiction, Non-Fiction, Character, Setting, Story map, Sequence, Beginning, Middle, End, Plot, Expository Text Features; Photo & Captions, Fable, Main Idea, Details, Making Predictions,

Monitor Comprehension, Questioning: Who?, What?, Where?, Why? When? How?